

Topic	Knowledge building		Letter-sound review		Vocabulary building	Writing	Word building
Animals	Concepts	Content vocabulary	Letters & sounds	Focus words			
Insectos Informational Text	- Animals can be classified by their physical characteristics. - All animals that have six legs can be classified as insects. - Some insects have wings and others do not.	hormiga abeja ave mariposa ocho mariquita seis araña gusano dos	ñ /ñ/	araña	insecto(s) mariquita	Sentence combining – connection y	Morphology – Adding suffix s to <i>pata</i>
¿Dónde están las uvas? Narrative Text	- All animals with six legs can be classified as insects. - Some insects have wings and others do not.	hormiga/s abeja ave mariposa uvas seis gusano	h muda	huella	hormiga huellas	Sentence punctuation	Morphology – Adding suffix s to <i>hormiga</i>

Topic	Knowledge building		Letter-sound review		Vocabulary building	Writing	Word building
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Calamar Informational Text	- Squid have features and behavior that enable them to live, grow, and protect themselves. - Predator-prey relationships are part of life.	negro pez verde rojo nadar agua amarillo	gr /gr/	grandes	huevos tinta	Writing a simple sentence – subject-predicate	Morphology – adding suffix <i>es</i> to <i>calamar</i>
Gran Calamar y Pequeño Calamar Narrative Text	- Squid have features and behavior that enable them to live, grow, and protect themselves. - Predator-prey relationships are part of life.	negra pez verdes jugando roja/rojas agua	pl /pl/	plantas	piel tinta	Sentence punctuation	Morphology – adding suffix <i>es</i> to <i>mar</i>

Topic	Knowledge building		Letter-sound review		Vocabulary building	Writing	Word building
Animals	Concepts	Content vocabulary	Letters & sounds	Focus words			
Orugas asombrosas Informational Text	Caterpillars have many adaptations that enable them to defend themselves.	animales mal orugas esconden hoja a salvo serpiente pinchos saliva/escupir picar/pican sabor	g /g/	oruga	a salvo oruga(s)	Writing a simple sentence – subject– predicate	Morphology – adding suffix s to <i>oruga</i>
Orugas para el almuerzo Narrative Text	Caterpillars have many different ways of discouraging animals from eating them.	feo mal negra oruga ojos verde roja serpiente pica sabe/sabor	h muda	hambre	pica sabor	Sentence punctuation	Morphology – adding endings <i>er</i> , <i>ida</i> , <i>edor</i> , <i>iendo</i> to <i>com</i>

Topic	Knowledge building		Letter-sound review		Vocabulary building	Writing	Word building
Animals	Concepts	Content vocabulary	Letters & sounds	Focus words			
Animales que necesitan lodo Informational Text	Some animals need mud to have healthy lives.	atrapar elefante hipopótamo cerdo tortuga agua animales frío cangrejo/s cava huevos rana se oculta calor lodo necesitan nido a salvo piel suave permite sol cosas agua húmeda	c /s/	cerdo	lodo nido	Sentence expansion	Morphology – adding <i>el</i> to <i>elefante</i> and <i>la</i> to <i>rana</i>
¡Lodo, lodo, lodo! Narrative Text	- Some animals need mud to have healthy lives. - More can be achieved from working together than from working alone.	aves Elefante Cerdo Tortuga agua salten/saltaron en la cima de regresó malo insectos frío Cangrejo Rana huevos colina calor lodo nido estanque tristes se sentaron piel permite sol trompa	c /k/	cangrejo	cima estanque polvo	Sentence punctuation	Morphology – adding endings <i>ador, aba, ando</i> to <i>saltar</i>

Topic	Knowledge building		Letter-sound review		Vocabulary building	Writing	Word building
Animals	Concepts	Content vocabulary	Letters & sounds	Focus words			
Mantenerse a salvo Informational Text	- Some animals hide to keep safe from predators. - Animals have different ways of hiding – some imitate something else.	aves atrapar dos animales patas rana cuelga ayuda permite se agarra insectos hoja polilla planta esconden	q /k/	que	planta polilla	Sentence combining – conjunction <i>que</i>	Morphology – adding suffixes <i>as, ar, illa</i> to <i>planta</i>
Buscar el almuerzo Narrative Text	- Some animals hide to keep safe from predators. - Animals have different ways of hiding – some imitate something else.	Mariposa Oruga araña/arañas gusano/gusanos verde Ave debajo animales tronco Rana Marrón Insecto ih pata bosque siseó hambre hoja almuerzo Polilla ay estanque roca	tr /tr/	tronco	bosque quietos	Sentence punctuation	Morphology – adding articles <i>los</i> to <i>bosques</i> and <i>las</i> to <i>mariposas</i>

Topic	Knowledge building		Letter-sound review		Vocabulary building	Writing	Word building
Habitats	Concepts	Content vocabulary	Letters & sounds	Focus words			
El ciruelo Informational Text	- Many trees are home to a range of animals that depend on them to survive. - The trees and the animals form a food chain.	hormiga/s abeja/s mariposa/s orugas ave/s flores árbol	g /g/	orugas	ciruelo savia	Writing a simple sentence – subject–predicate	Morphology – adding suffix <i>ito</i> to <i>árbol</i>
Mi árbol Narrative Text	Many trees are home to a range of animals that depend on them to survive.	hormiga/s abeja/s oruga/s ave flores árbol	h muda	hojas	flores larva(s)	Sentence combining – conjunction <i>por tanto</i>	Morphology – adding suffix <i>ita</i> to <i>fruta</i>
Grandes casas, animales pequeños Informational Text	- Some small animals build big homes. - Some animals work together to build homes.	hormigas gran/ grande casas madriguera hecho construyeron/ construido tejido conejos araña/s tela insectos	gr /gr/	gran	hormiguero madriguera	Sentence combining – adjectives	Morphology – adding suffix <i>ota</i> to <i>casa</i>
¡Tina se va de casa! Narrative Text	- Animals have different types of homes. - Each animal's home suits its needs.	grande Ave casa hormiguero nido Conejo Araña tela	h muda	ormiguero	casa nuestra nuevo	Sentence punctuation	Morphology – adding suffix <i>ó</i> to <i>visita</i>

Topic	Knowledge building		Letter-sound review		Vocabulary building	Writing	Word building
People and Animals	Concepts	Content vocabulary	Letters & sounds	Focus words			
Charlie y los cocodrilos Informational Text	Animals that live in zoos need to be cared for. People who look after these animals need to know what they eat, and when and how to feed them.	animales aves hermano alimentar/ alimentarlas/ alimenté peces baten ranas divertido insectos serpiente alas gusanos zoológico	ue /ue/	luego	cocodrilo(s) zoológico	Sentence combining – conjunction y	Morphology – adding suffix <i>ió</i> to <i>responde</i>
¡No me comas! Narrative Text	- Animals eat different things. - Animals try to avoid being eaten by other animals.	animales aves cena pescado bosque rana/ranas insectos serpiente	h muda	hora	ave cena	Sentence expansion	Morphology – removing suffix <i>s</i> from <i>aves</i>

Topic	Knowledge building		Letter-sound review		Vocabulary building	Writing	Word building
People and Animals	Concepts	Content vocabulary	Letters & sounds	Focus words			
Rescate de murciélagos Informational Text	Some people look after injured animals until they are well.	uvas duermen árboles sobre	ll /y/	ellos	murciélago(s) pánico	Sentence combining – conjunction y	Morphology – adding articles <i>los</i> to <i>murciélagos</i> and <i>las</i> to <i>alas</i>
Sara y los murciélagos Narrative Text	Some animals can harm plants that humans use.	agua árbol debajo cinco	dr /dr/	mantendré	campana manguera	Sentence combining – conjunction <i>pero</i>	Morphology – adding endings <i>ar</i> , <i>ero</i> , <i>ando</i> to <i>cocina</i>

Topic	Knowledge building		Letter-sound review		Vocabulary building	Writing	Word building
People and Animals	Concepts	Content vocabulary	Letters & sounds	Focus words			
Cuidar a los polluelos de avestruz Informational Text	- Ostrich chicks hatch from eggs. - Ostriches can be farmed. - Ostrich eggs and chicks need specialized care on an ostrich farm.	polluelos beber huevo/huevos granja nidos avestruz/avestruces picotea correr a salvo	ll /y/	polluelos	granja polluelo(s)	Sentence combining – conjunction y	Morphology – adding suffix es to <i>avestruz</i>
Papá Avestruz y los nuevos polluelos Narrative Text	- Ostrich chicks hatch from eggs. - In the wild, it is mainly the father ostrich that looks after the chicks.	polluelos secarse huevos ojos cara Papá patas largos Mamá Avestruz nariz pic paseo corran diente/ dientes árboles	ue /ue/	huevos	húmedos larguísimos polluelos	Writing a simple sentence – subject– predicate	Morphology – adding articles <i>los</i> to <i>polluelos</i> and <i>las</i> to <i>patas</i>

El poder de la lectura Summary Chart

Colección uno

Topic	Knowledge building		Letter-sound review		Vocabulary building	Writing	Word building
How People Live	Concepts	Content vocabulary	Letters & sounds	Focus words			
El gran concurso de pasteles Informational Text	Cakes can be made into various shapes. These shapes can be combined to make interesting things.	pastel/es forma/s rojo encima naranja punto tren mejor	c /k/ /s/	círculo cuadrado	concurso pastel(es)	Sentence combining – conjunction y	Morphology – adding suffixes s to <i>círculo</i> and <i>es</i> to <i>pastel</i>
Un pastel para Mimoso Narrative Text	Cakes are baked to show affection for others.	círculo comerlos feliz mejor pastel/ es todos triángulo	ia /ia/	demasiado	círculo comió	Sentence punctuation	Morphology – adding suffix <i>ió</i> to <i>come</i>

Topic	Knowledge building		Letter-sound review		Vocabulary building	Writing	Word building
How People Live	Concepts	Content vocabulary	Letters & sounds	Focus words			
Nuestro lugar Informational Text	- Many children have a spot where they like to play. - Dealing with conflict in a positive way is an important skill.	primero jugar/ jugando/jugamos/ jueguen/jugaremos cuerda escuela	i /i/	jugar	lugar tristes	Writing a simple sentence – subject– predicate	Morphology – adding suffix <i>amos</i> to <i>llegar</i>
¿Dónde podemos jugar? Narrative Text	Many children have a spot where they like to play.	atrapar pintura/ pintaron jugar/ jugaban tienda excavadora azul roja amarilla padre madre bolsas parte trasera mejor ladrillos pelota cavó fantástico prepararlo plano hoyo terreno necesitamos recogieron plantas seguro patina rocas tienda barrio basura camión tristes hierbas	rr /rr/	terreno	excavadora terreno	Sentence expansion	Morphology – adding suffix <i>aron</i> to <i>pintar</i>

Topic	Knowledge building		Letter-sound review		Vocabulary building	Writing	Word building
How People Live	Concepts	Content vocabulary	Letters & sounds	Focus words			
Mantenerse a salvo en la playa Informational Text	We have rules to keep us safe at the beach.	playa compañero cerca banderas ayuda/ayudar mantenerse a salvo lugar permanece nada/nadar indican agua ola/olas	y /y/	playa	playa precauciones	Sentence expansion	Morphology – adding articles <i>el</i> to <i>lugar</i> and <i>la</i> to <i>playa</i>
El rescate de Sara en la playa Narrative Text	- There are dangers at the beach. - To stay safe when swimming, people need to follow safety procedures.	playa banderas ayuda a salvo nadar olas	v /b/	vuelta	ayuda olas	Sentence combining – conjunction <i>y</i>	Morphology – adding suffix <i>iendo</i> to <i>correr</i>

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Colección uno

Topic	Knowledge building		Letter-sound review		Vocabulary building	Writing	Word building
How People Live	Concepts	Content vocabulary	Letters & sounds	Focus words			
El equipo para saltar a la cuerda Informational Text	- Persistence enables achievements that would be unlikely otherwise. - There are many activities that promote fitness.	saltar/salté/ saltando madre escuela dos	ue /ue/	cuerdas	equipo truco(s)	Sentence combining – conjunction <i>pero</i>	Morphology – adding suffix <i>iendo</i> to <i>poner</i>
La carrera divertida Narrative Text	- Persistence enables achievements that would be unlikely otherwise. - There are many activities that promote fitness.	playa primero saltar/saltaba/ saltaron león sobre carrera/ correr tigre zoológico	ll /y/	llegaremos	veterinaria zoológico	Writing a simple sentence – subject– predicate	Morphology – adding <i>el</i> to <i>zoológico</i> and <i>la</i> to <i>semana</i>

Topic	Knowledge building		Letter-sound review		Vocabulary building	Writing	Word building
Animals	Concepts	Content vocabulary	Letters & sounds	Focus words			
Una rana en un estanque Informational Text	Animals that live in ponds must have ways to stay alive as the seasons bring changes to the habitat.	fondo fría comer/ coma/come rana hielo insectos vive lodo plantas estanque verano nada/nadará cosas superficie invierno	ie /ie/	sienta	invierno verano	Writing a simple sentence – subject–predicate	Morphology – Identifying inverse syllables in <i>estanque</i>
Demasiado frío para Rana Narrative Text	Winter in the pond is a cold and difficult time for the animals that live there.	fondo frío/a Pez Rana hielo nademos superficie	ía /i-a/	fría	fondo supeficie	Sentence combining – conjunction <i>pero</i>	Morphology – adding suffix or to <i>cuidar, pintar</i> and <i>cantar</i>

El poder de la lectura Summary Chart

Colección dos

Topic	Knowledge building		Letter-sound review		Vocabulary building	Writing	Word building
Animals	Concepts	Content vocabulary	Letters & sounds	Focus words			
Mantarrayas Informational Text	- Manta rays are living things that live in the sea. - Manta rays are well adapted to this habitat, where they are able to find food and reproduce.	animales cuerpo respirar ojos aletas peces baten flotan volando alimento branquias cazar mantarraya plantas rayas mar nadar/nadan cola delgada superior agua cuidarse encontrar	pl /pl/	planta	aletas branquias	Sentence combining – conjunction y	Morphology – adding suffixes <i>s</i> , <i>dor</i> , and <i>ando</i> to <i>nada</i>
La mantarraya que quería volar Narrative Text	- Manta rays swim through the water as if flying. - People have developed stories to explain how things in the natural world may have come to be.	ave aletas batir/batía/batió planas volando mantarraya/s mar cielo nadan agua	ió /io/	batió	batía mantarraya(s)	Sentence combining – adjectives	Morphology – contractions <i>al</i> and <i>del</i>

El poder de la lectura Summary Chart

Colección dos

Topic	Knowledge building		Letter-sound review		Vocabulary building	Writing	Word building
Animals	Concepts	Content vocabulary	Letters & sounds	Focus words			
Comedores de insectos Informational Text	- Animals that eat insects have different ways of catching them. - Insect eaters catch insects by waiting for them, trapping them, or hunting them.	animales hormiga león abeja/s ave atrapar/atrapan/ atrapa cava comer/come/ comen pez rana cazar/cazan/ caza insecto/s saltar dispara seda pegajosa aguijón nada trampa/s esperar tela	q /k/	quietos	aguijón atrapar	Sentence expansion	Morphology – adding suffixes <i>s</i> , <i>r</i> , <i>dor</i> , and <i>n</i> to <i>caza</i>
Tengo hambre Narrative Text	Animals that eat insects have different ways of catching them.	animales ave atrapar/atrapa comer/come/ comes/comería pez rana hambre insectos tela	c q /k/	comer pequeño	asqueroso(s) espera	Sentence combining – conjunction <i>y</i>	Morphology – adding suffix <i>ó</i> to <i>mira</i>

El poder de la lectura Summary Chart

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Topic	Knowledge building		Letter-sound review		Vocabulary building	Writing	Word building
Animals	Concepts	Content vocabulary	Letters & sounds	Focus words			
Las nutrias marinas y el bosque de algas Informational Text	- Sea otters and kelp forests both need each other to survive. - If one link in a food chain is broken, all members of the chain are affected. - Human actions can have an impact on environments and their inhabitants.	almejas cangrejos comen cazar/cazan/cazaron buscar alga bosque de algas crías rocas nutrias marinas moluscos piel nadar cola membranas alejen regresan/regresando	g /i/	sumergirse	algas nutria(s) marina(s)	Sentence combining – conjunction <i>porque</i>	Morphology – adding endings <i>ea, inero, ina,</i> and <i>isco</i> to <i>mar</i>
La suerte de las nutrias marinas Narrative Text	- Sea otters and kelp forests both need each other to survive. - If one link in a food chain is broken, all members of the chain are affected. - Human actions can have an impact on environments and their inhabitants.	comían/comen pescadores/pesca muelle algas bosque de algas nutrias marinas moluscos regresaron	ue /ue/	suerte	muelle sabio	Sentence expansion	Morphology – adding endings <i>car, cado, cador,</i> and <i>caron</i> to <i>pez</i>

El poder de la lectura Summary Chart

Colección dos

Topic	Knowledge building		Letter-sound review		Vocabulary building	Writing	Word building
Plants	Concepts	Content vocabulary	Letters & sounds	Focus words			
Enredaderas y trepadoras Informational Text	- Some plants creep along the ground to get more sunlight. - Some plants climb up things to get more sunlight. - Many plants grow from seeds.	frijoles trepadora/s enredadera berenjena flores verde crecer/ crece/crecen/crecerán cultivaron/cultivan hojas naranja plantas vainas calabaza tallo luz solar enroscan sandía amarilla/ amarillo planta de guía	cr /cr/	crece	enredadera(s) trepadora(s)	Writing a simple sentence – subject– predicate	Morphology – prefix <i>en</i> in <i>enredar</i>
Cultivo de sandías Narrative Text	- Some plants creep along the ground to get more sunlight. - Some plants climb up things to get more sunlight. - Many plants grow from seeds.	frijoles berenjena flores cultivar/cultivo/ cultivando crecer/ creciendo hojas plantó/plantas vainas calabaza regó sandía amarillo descubrirlo	z /s/	trozos	cultivar semillas	Sentence punctuation	Morphology – adding suffixes <i>a</i> , <i>ar</i> , <i>ita</i> , and <i>ado</i> to <i>plant</i>

El poder de la lectura Summary Chart

Colección dos

Topic	Knowledge building		Letter-sound review		Vocabulary building	Writing	Word building
Plants	Concepts	Content vocabulary	Letters & sounds	Focus words			
¿Qué necesitan las plantas? Informational Text	- Plants have needs. - Plants need water to grow. - Plants need sunlight to grow.	agua crecer/creció experimentos flores frijol hojas luz solar planta/s planta de semillero raíces semilla	c /s/	crecer	experimento(s) planta de semillero	Sentence combining – conjunction y	Morphology – adding suffix <i>ió</i> to <i>crecer</i>
El gran concurso de cultivo de calabazas Narrative text	- Plants need water to grow. - Some plants need to be looked after so they will grow.	cultivar crecieron hermano hierbas malas mayor medio oro planta/s semilla	h muda	hermano	hierbas regar	Sentence punctuation	Morphology – adding suffix <i>ó</i> to <i>cultivar</i>

El poder de la lectura Summary Chart

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Topic	Knowledge building		Letter-sound review		Vocabulary building	Writing	Word building
People and Animals	Concepts	Content vocabulary	Letters & sounds	Focus words			
Caza de insectos Informational Text	- There are safe and humane ways to catch and study insects. - Different insects live in different habitats.	alrededor bolsa rama cubeta mariposas red insectos viven/vivir planta/s plástico estanque/s sacude hoja árbol escribe	c /k/	cubeta	insectos red	Writing a command – predicate–object	Morphology – adding articles <i>la</i> to <i>abeja</i> and <i>el</i> to <i>mosquito</i>
Deshacerse de los insectos Narrative Text	- Insects are part of the natural world. - Insects in yards can be controlled using natural means.	alrededor bolsa frijoles comer/ comían/comerán/ comiendo flores crecieron insectos mariquitas hoja plantas plástico calabazas aroma insecticida	c /s/	insecticida	deshacerse insecticida	Sentence punctuation	Morphology – adding articles <i>las</i> to <i>calabazas</i> and <i>los</i> to <i>frijoles</i>

Topic	Knowledge building		Letter-sound review		Vocabulary building	Writing	Word building
People and Animals	Concepts	Content vocabulary	Letters & sounds	Focus words			
Cuidar a un mono bebé Informational Text	- Baby monkeys hat do not have a mother need to be looked after or they will die. - Monkeys must be able to look after themselves before they can live in the wild.	bebé alimentan bosque mono/ monos madre a salvo enseñara/ enseñe/enseñarán	ñ /ñ/	enseña	bosque esconden	Writing a simple sentence – subject– predicate	Morphology – adding suffix <i>dor</i> to <i>cuida</i>
El rescate de las ardillas bebé Narrative Text	- Some wild animals live near people. - Some baby animals that don't have a mother would die if people did not look after them. - Wild animals can be returned to the wild when they are able to look after themselves.	animales hospital bebé alimentar madre seguras ardilla/s enseñarles/ enseñamos veterinaria salvajes	pr /pr/	propio	salvajes veterinaria(o)	Sentence punctuation	Morphology – adding suffixes <i>ó</i> and <i>é</i> to <i>colocar</i>

El poder de la lectura Summary Chart

Topic	Knowledge building		Letter-sound review		Vocabulary building	Writing	Word building
The environment	Concepts	Content vocabulary	Letters & sounds	Focus words			
Álbum del huracán Informational Text	- Hurricanes wreak havoc and cause great destruction. - People need to prepare well so that they stay safe when a hurricane comes.	llevara estallar cubos limpia choques papá casa huracán desastre mamá bien afuera lloverá/llovió a salvo seguro aseguró con fuerza mesa agua viento	ll /y/	llovió	álbum desastre	Sentence combining – conjunction y	Morphology – adding suffixes ó and é to <i>comprar</i>
¿Dónde está Coco? Narrative Text	- Hurricanes are dangerous events. - People must take precautions to stay safe during hurricanes.	soplaba cubos fresca estruendo papá familia casa huracán mamá bien afuera lluvia/llovía a salvo seguro fuerza/fuerte mesa árbol agua viento	pl /pl/	soplaba	estruendo huracán	Sentence combining – conjunction <i>así</i>	Morphology – adding suffixes ó and é to <i>ayudar</i>

Topic	Knowledge building		Letter-sound review		Vocabulary building	Writing	Word building
The environment	Concepts	Content vocabulary	Letters & sounds	Focus words			
No más basura Informational Text	- We all make trash. - There are ways to reduce how much trash we make. - Some trash can be recycled or reused.	cajas compost restos de comida hojas menos nuevo/nuevas papel plantas reciclaje escuela huele basura bote de basura camión preguntó separar transformarse	tr /tr/	trabajos	basura compost	Sentence expansion	Morphology – adding ending <i>emos</i> to <i>poder</i>
La roca de Killeen Narrative Text	- We all make trash. - There are ways to reduce how much trash we make. - Some trash can be recycled or reused.	ceniza ahogaban compost murieran fuego alimento/ alimentos comida restos hojas menos problema necesidades reciclaremos roca olía mal humo basura resoplaban huir regresaremos	ll /y/	llenaba	ceniza resoplaban	Sentence punctuation	Morphology – adding articles <i>el</i> to <i>árbol</i> and <i>la</i> to <i>abeja</i>

El poder de la lectura Summary Chart

Colección dos

Topic	Knowledge building		Letter-sound review		Vocabulary building	Writing	Word building
The environment	Concepts	Content vocabulary	Letters & sounds	Focus words			
¿Qué hay para desayunar? Informational Text	- Most people eat breakfast. - People eat different types of food for breakfast. - People in different places often eat different foods.	frijoles pan queso chocolate cocina/ cocinarlos fechas mojar salsa comer/ comemos huevos familia padre pescado alimentos recién horneado abuelo jalea madre hongos sopa de arroz salchichas escuela hermana especias guisado	i /i/	jalea	dátiles especias	Sentence expansion	Morphology – adding endings <i>ar</i> , <i>o</i> , <i>ó</i> , and <i>ando</i> to <i>desayun</i>
El desayuno del Rey Narrative Text	- Most people eat breakfast. - People eat different types of food for breakfast. - People have different likes and dislikes. - People choose to do different things during their vacations.	pan queso cocinaré papá comer huevos comida recién horneado abuela/abuelo jalea mamá arroz sábado salchichas especias tostadas	ch /ch/	salchichas	grandiosa(o) horneado	Sentence expansion	Morphology – adding endings <i>ar</i> , <i>o</i> , <i>ó</i> , and <i>ando</i> to <i>horne</i>

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The environment	Concepts	Content vocabulary	Letters & sounds	Focus words			
Vacaciones de verano Informational Text	- People have different likes and dislikes. - People choose to do different things during their vacations.	mejor fogata campamento cocinamos fuego pescar/pez lago noches llovió escuela esquí/ esquiar cielo dormir nieve verano estrellas maestra tienda cima	ae /a-e/	maestra	campamento fogata	Sentence combining – conjunction <i>pero</i>	Morphology – adding endings <i>amos</i> to <i>cocinar</i>
Acampar con papá Narrative Text	- People have different likes and dislikes. - Experiences can change people's preferences.	acampar cocinamos fogata pescar/ pez/pescado línea de pesca fósforo parantes humo verano tienda encima intentarlo	ea /e-a/	línea	fósforo pescar	Sentence combining – conjunction <i>pero</i>	Morphology – adding articles <i>un</i> to <i>fósforo</i> and <i>una</i> to <i>fogata</i>

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Topic	Knowledge building		Letter-sound review		Vocabulary building	Writing	Word building
The environment	Concepts	Content vocabulary	Letters & sounds	Focus words			
El naufragio del Maitland Informational Text	- Paddleboats were once a popular form of water transport. - Sea travel can be dangerous during stormy weather.	costa tripulación mascota vapor de ruedas rocas cuerda navegaba mar barco estrelló agua olas viento naufragio espalda	v /b/	vapor	barco tripulación	Sentence combining – conjunction y	Morphology – adding the prefix <i>sobre</i> to <i>vivir</i> , <i>salir</i> , and <i>peso</i>
La gran carrera de vapores de ruedas Narrative Text	- Paddleboats were once a popular form of water transport. - Sea travel can be dangerous during stormy weather.	bahía capitán vapor de ruedas carrera roca cuerda mar barco estrelló remolcó agua olas viento regresar/regresa/ regresaré	bl /bl/	Blas	bahía capitán	Writing a simple sentence – subject–predicate	Morphology–adding suffix <i>mente</i> to <i>rápida</i>

Topic	Knowledge building		Letter-sound review		Vocabulary building	Writing	Word building
Animals	Concepts	Content vocabulary	Letters & sounds	Focus words			
Cuando los leones cazan Informational Text	- Lions live in a group called a pride. - The lions in the pride support each other. - Lions work together to hunt.	ataque atrapar/ atraparla garras cachorros vista praderas hambrientos caza/ cazar/cazan/ cazarán/cacen león/es manada acechar/acechando dientes agua cebra/cebras	h muda	hierba	acechando charca	Sentence expansion	Morphology – adding suffix <i>mente</i> to <i>lenta</i>
El baile de Rory Narrative Text	- Lions live in a group called a pride. - Not all members of a group are the same. - Lions work together to hunt. - Different skills can be useful in a group or team.	arrastran cachorros baile/bailar/ bailando/bailó diferente/diferentes praderas rugido hambre cazar/ cazando/cazador leona/es manada cantar/cantan cebras	ía /í-a/	vivían	cazador pradera	Sentence combining – conjunction y	Morphology – adding endings <i>ar</i> , <i>ador</i> , <i>ando</i> to <i>caz</i>

Topic	Knowledge building		Letter-sound review		Vocabulary building	Writing	Word building
Animals	Concepts	Content vocabulary	Letters & sounds	Focus words			
Los olores de los animales Informational Text	- Animal behaviors are related to their survival. - Animals use smells to mark territory, to find a mate, or to protect themselves.	sobrevivir atraer enemigo hembras zorros cabras territorio de caza hienas líquido macho/s pareja bueyes almizcleros hurones protege/ protegerse zorrillo/s olores rocían chinche/s demonios de Tasmania territorio buitres/s	ía /i-a/	rocían	líquido territorio	Sentence expansion	Morphology – adding endings <i>ar, aba, ó</i> to <i>marc</i>
Ángel hace limpieza Narrative Text	- Animal behaviors are related to their survival. - Animals use smells to mark territory, to find a mate, or to protect themselves.	territorio de caza hienas pareja buey almizclero zorrillo olor/olores mal olor	z /s/	zorrillo	apestoso exactamente	Sentence combining – conjunction <i>pero</i>	Morphology – adding prefix <i>des</i> to <i>hacer</i>

Topic	Knowledge building		Letter-sound review		Vocabulary building	Writing	Word building
Animals	Concepts	Content vocabulary	Letters & sounds	Focus words			
Flamencos Informational Text	- Flamingos have body features that help them to find food. - Flamingos live in groups called flocks. - Being in a flock helps the flamingos find food.	pico aves polluelo/ polluelos borde huevo plumas flamenco/flamencos bandada vuelan/ volar salir del huevo/ ha salido del huevo lago/lagos medio nido/nidos padres a salvo garganta olas alas patas palmeadas viento	fl /fl/	flamenco	bandada polluelo(s)	Writing a simple sentence – subject- predicate	Morphology – adding prefix <i>re</i> to <i>mueven</i>
Rubí en el medio Narrative Text	- Flamingos live in groups called flocks. - Being in a flock helps the flamingos find food. - Being part of a group is helpful and everyone must take their turn.	borde plumas flamenco/flamencos bandada voló cabeza lago medio debajo olas viento sabio	bl /bl/	blanda	borde medio	Sentence punctuation	Morphology – adding suffix <i>mente</i> to <i>feliz</i>

Topic	Knowledge building		Letter-sound review		Vocabulary building	Writing	Word building
Animals	Concepts	Content vocabulary	Letters & sounds	Focus words			
Elefantes del desierto Informational Text	- One type of elephant is able to live in the desert. - Desert elephants know how and where to find water in deserts. - Desert elephants can find food in the desert.	África desierto elefantes oír lluvia recordar lechos de ríos sentidos oler viajar/viajan trompas	g /g/	agua	sentidos sequía	Sentence combining – conjunction y	Morphology – adding articles <i>los</i> to <i>elefantes</i> and <i>las</i> to <i>orejas</i>
Hermano elefante Narrative Text	- Some groups of people live in deserts. - Water is very precious to these people. - Desert elephants know how and where to find water in deserts.	camello desierto elefante lecho del río olfateaba lanzas viajaban trompa pueblo habitantes pozo	ea /e-a/	olfateaba	historia robar	Sentence combining – conjunction y	Morphology – adding suffix <i>ó</i> to <i>cerrar</i>

El poder de la lectura Summary Chart

Colección tres

Topic	Knowledge building		Letter-sound review		Vocabulary building	Writing	Word building
Habitats	Concepts	Content vocabulary	Letters & sounds	Focus words			
Sobrevivir en el bosque helado Informational Text	- The taiga forest has a long, cold winter. - Moose are able to survive in a harsh, cold environment. - Moose have ways to find food, keep warm and stay safe.	astas ataque/ atacar/ataca bosque pelaje pastar hielo alce/ alces musgo depredadores sentidos nieve verano sobrevivir/ sobreviven taiga agua plantas invierno	pr /pr/	depredadores	alce(s) depredador (es)	Sentence expansion	Morphology – adding articles <i>los</i> to <i>depredadores</i> and <i>las</i> to <i>orejas</i>
Cómo Alce aprendió a nadar Narrative Text	- Moose are good swimmers. - Traditional tales give explanations about why things are as they are. - Moose are able to survive in a harsh cold environment.	atacaron bagres bosque pastar hielo alces nieve espinas verano plantas acuáticas invierno	br /br/	cubrió	líder maduras	Sentence combining – conjunction <i>pero</i>	Morphology – adding endings <i>tico</i> , <i>rio</i> , <i>rela</i> , <i>ducto</i> to <i>acua</i>

Topic	Knowledge building		Letter–sound review		Vocabulary building	Writing	Word building
Habitats	Concepts	Content vocabulary	Letters & sounds	Focus words			
En lo profundo del mar Informational Text	- It is cold and dark in the deep sea. - Sea animals that live in the deep sea have adaptations that enable them to survive in their habitat.	atrae púa color oscuro profundo colmillos pez helada calamar gigante mandíbulas medusa luz boca mar camarón parte inferior	g /g/ i/	gigante	medusa púa	Sentence expansion	Morphology – adding prefix <i>con</i> to <i>seguir</i> , <i>struir</i> , <i>versar</i>
Una aventura en lo profundo del mar Narrative Text	- It is cold and dark in the deep sea. - Sea animals that live in the deep sea have adaptations that enable them to survive in their habitat.	frío peligroso oscuro profundo descubierto buzos pez cápsula presión mar camarón superficie submarino sobrevivir	y /y/	mayoría	aventura submarino	Writing a simple sentence – subject–predicate	Morphology – adding prefix <i>sub</i> to <i>marino</i>

El poder de la lectura Summary Chart

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Topic	Knowledge building		Letter-sound review		Vocabulary building	Writing	Word building
Habitats	Concepts	Content vocabulary	Letters & sounds	Focus words			
La limpieza de nuestro pantano Informational Text	- An animal's habitat has everything required to meet its needs. - If a habitat becomes polluted many animals and plants are affected.	aves arbustos limpiar patos flores ranas hierbas insectos hábitat nidos pelícanos contaminada/ contaminado juncos raíces semillas refugiarse basura árboles agua nenúfares plantas acuáticas maleza pantano	rr /rr/	desenterrar	pantano abandonaron	Writing a simple sentence – subject– predicate	Morphology – adding endings <i>ar</i> , <i>amos</i> , <i>aron</i> , <i>ado</i> to <i>plant</i>
Los polluelos de cisne Narrative Text	An animal's habitat has everything required to meet its needs.	pico limpias/limpio huevos plumas zorro/s salieron nido proteger/ protegerse polluelos juncos raíces verano agua plantas acuáticas pantano ala/s invierno	ll /y/	polluelos	arrancó zambullía	Sentence combining – adjectives	Morphology – adding articles <i>el</i> to <i>ala</i> and <i>las</i> to <i>alas</i>

Topic	Knowledge building		Letter-sound review		Vocabulary building	Writing	Word building
Living with technology	Concepts	Content vocabulary	Letters & sounds	Focus words			
Motocicletas Informational Text	- Motorcycles can do things that cars cannot. - Motorcycles are used for work, sport and entertainment. - Motorcycle riders wear certain types of clothing for safety.	Bola de la Muerte botas granjeros guantes casco colina/s escalada chaqueta saltan/ saltos motobol/ motocicleta/ motocicletas policía carrera/carreras/ carreteras rampa deportes acrobacias pista curvas doblar trabajo trabajan	c /k/	casco	acrobacias deporte(s)	Sentence combining – conjunction y	Morphology – adding suffix <i>ista</i> to <i>motocicleta</i>
Un nuevo trabajo para Tomás Narrative Text	- Circus workers have specific jobs. - Motorcycles are used for work, sport and entertainment. - Motorcycles can jump high in the air. - Motorcycle stunts can be an exciting circus act.	circo daba vueltas paraba de manos trabajo saltar motocicleta corrió rampa/s directora de circo acrobacias trapecio gran carpa	bl /bl/	pueblo	circo rampa	Writing a simple sentence – subject–predicate	Morphology – adding articles <i>el</i> to <i>aire</i> and <i>la</i> to <i>carpa</i>

Topic	Knowledge building		Letter-sound review		Vocabulary building	Writing	Word building
Living with technology	Concepts	Content vocabulary	Letters & sounds	Focus words			
Mensaje enviado Informational Text	- People send messages to each other in different ways. - Over the years, people have developed new and different ways to send messages.	África teléfonos celulares código computadoras tambor electrónica fuego banderas Ghana cuerno caballos incas mensajes indígenas americanos palomas Pony Express radio posta corredor enviarse señales de humo América del Sur televisión viajar vikingos	pl /pl/	pluma	escarpadas jinete(s)	Sentence combining – conjunction <i>pero</i>	Morphology – adding the prefix <i>tele</i> to <i>fono</i> , <i>visión</i> , and <i>transporte</i>
Salvamos a papá Narrative Text	People send messages to each other in different ways.	tambor fogata banderas bocina caballos encender fósforos escribir	ch /ch/	Chico	frenéticamente ladera	Writing a simple sentence – subject–predicate	Morphology – adding suffix <i>ción</i> to <i>continuar</i>

Topic	Knowledge building		Letter-sound review		Vocabulary building	Writing	Word building
Living with technology	Concepts	Content vocabulary	Letters & sounds	Focus words			
Robots de hoy, robots del mañana Informational Text	- Robots are machines that can do jobs that are too difficult or dangerous for humans to do. - New robots are being invented that will be able to do even more things that are difficult or dangerous for humans to do.	BigDog cámara computadoras control granjeros combustible futuro información inventó inventando máquinas mediciones medico micrófono operar/operación veneno brazo robótico/robots SlugBot Snakebot tanque probado	bl /bl/	temblor	future robot(s)	Sentence expansion	Morphology – adding suffixes <i>ito</i> and <i>ico</i> to <i>robot</i>
Robots fuera de control Narrative Text	- Robots are machines that can do jobs that are too difficult or dangerous for humans to do. - New robots are being invented that will be able to do even more things that are difficult or dangerous for humans to do.	baterías cargador el robot Exterminador el robot Pastor el robot Regador el robot Recogedor electricidad robots inventado recargando/recargar tanque ruedas	pr /pr/	apretó	baterías cargador	Sentence expansion	Morphology – adding prefix <i>re</i> to <i>cargar</i>

El poder de la lectura Summary Chart

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Topic	Knowledge building		Letter-sound review		Vocabulary building	Writing	Word building
Living in our world	Concepts	Content vocabulary	Letters & sounds	Focus words			
Vivir cerca de un volcán Informational Text	- Active volcanoes can erupt at any time. - Some people choose to live near active volcanoes. - Scientists can predict when volcanoes might erupt and they warn people living nearby.	activo alerta ceniza quema entrar en erupción erupción evacuar fértil instrumentos lava minerales roca fundida monte/montaña predecir roca científicos humo vapor volcán	c /s/	ceniza	científicos erupción	Sentence combining – conjunction <i>debido a que</i>	Morphology – adding the suffix <i>ción</i> to <i>informar</i>
¡Alerta volcánica! Narrative Text	- Active volcanoes can erupt at any time. - Some people choose to live near active volcanoes. - Scientists can predict when volcanoes might erupt and they warn people living nearby.	activo/activos alerta ceniza nubes erupción explosión gas lava monte/montaña roca humo temblar volcán	v /b/	volcánica	alerta lava	Sentence combining – conjunction <i>y</i>	Morphology – adding prefix <i>im</i> to <i>pedir</i>

Topic	Knowledge building		Letter-sound review		Vocabulary building	Writing	Word building
Living in our world	Concepts	Content vocabulary	Letters & sounds	Focus words			
La nueva vida de Nadif Informational Text	- Most people belong to a group of people who have things in common. - Sometimes people join new groups. - Different groups of people do some things differently to other groups.	África aldea amigo/s armas asesinada asustado biblioteca bombas campamento para refugiados ciudad cocodrilos combate/combatían computadora destruidos escuela inglés familia fútbol leones mercado miedo paja pueblo río selva Somalia temía tiendas vida	pr /pr/	profundidad	campamento de refugiados combatían	Sentence combining – conjunction <i>porque</i>	Morphology – adding endings <i>a</i> , <i>ez</i> , <i>era</i> to <i>niño</i>
La manada de Gasari Narrative Text	- Some animals live in herds. - Sometimes an animal leaves its herd to join another herd.	amistosos armas asustado descubría elefante explorando Gasari pertenecían río selva sobrevivir temía valiente	tr /tr/	triste	temía valiente	Sentence expansion	Morphology – adding endings <i>ado</i> , <i>ar</i> to <i>cuida</i>

El poder de la lectura Summary Chart

Colección tres

Topic	Knowledge building		Letter-sound review		Vocabulary building	Writing	Word building
Living in our world	Concepts	Content vocabulary	Letters & sounds	Focus words			
Al rescate Informational Text	- Rescue workers are trained to rescue people from dangerous situations. - Rescue workers have specialized skills. - Rescue workers know how to keep themselves and others safe.	tanque de aire peligroso/s llamas bomberos inundaciones helicópteros hospital máscara/s montaña/s lluvia rescate/ rescatar canasta de rescate salvar/salvan/salvé sirena humo nieve estación tormenta entrenados/ entrenadas/entrenamiento atrapado/atrapada/ atrapadas tiempo incendio forestal vientos trabajador/trabajadora/ trabajadores de rescate	ll /y/	lluvia	estación rescate	Sentence combining – conjunction <i>por eso</i>	Morphology – adding suffix <i>mente</i> to <i>veloz</i>
Supersam Narrative Text	- Rescue workers are trained to rescue people from dangerous situations. - Rescue workers have specialized skills. - Rescue workers know how to keep themselves and others safe.	tanque de aire bomberos llamas inundación helicóptero máscara montañas lluvia llueve rescate/rescatar/rescató trabajador/trabajadores de rescate salvo nieve humo tormenta superhéroe entrenado atrapado/atrapadas viento	rr /rr/	corrió	entrenado superhéroe(s)	Writing a simple sentence – subject- predicate	Morphology – adding prefix <i>en</i> to <i>contrar</i>

Topic	Knowledge building		Letter-sound review		Vocabulary building	Writing	Word building
Living in our world	Concepts	Content vocabulary	Letters & sounds	Focus words			
¡Puedes marcar la diferencia! Informational Text	• People's actions can harm the environment. • There are things people can do to help the environment. • Some children have taken action to help the environment.	animales destruido diferencia medio ambiente gobierno/ gobiernos hábitat dinero naturaleza derrames de petróleo papel parque oleoducto plástico reciclaje reducción salvar nutrias marinas discursos	ia /ia/	diferencia	oleoducto reducción	Sentence combining – conjunction <i>que</i>	Morphology – adding articles <i>el</i> and <i>los</i> to <i>felino</i> , and <i>la</i> and <i>las</i> to <i>jaula</i>
¡Salvemos a las nutrias marinas! Narrative Text	• People's actions can harm the environment. • There are things people can do to help the environment. • Animals and people sometimes compete for space. • Sometimes a solution can be found that keeps everyone happy.	hospital de animales bahía pata moto/ motos de agua quienes conducen dinero guardabosques reportera segura nutrias marinas líder de la ciudad veterinaria	ua /ua/	agua	prohibir sargazos	Sentence expansion	Morphology – adding articles <i>el</i> and <i>los</i> to <i>reportero</i> , and <i>la</i> and <i>las</i> to <i>nutria</i>

Topic	Knowledge building		Letter-sound review		Vocabulary building	Writing	Word building
Health and fitness	Concepts	Content vocabulary	Letters & sounds	Focus words			
¡Ay! Me duele Informational Text	- The body heals itself after an injury. - Different injuries have different symptoms. - Particular injuries need to be treated in a certain way. - When you are injured you need help from adults.	reacción alérgica vendaje sangra ampollas sangre hueso/huesos quebrado quemadura/ quemaduras/quemará coagulación corte/ cortes/corta medico/ medicina gérmenes dolor/dolorosa cicatriz picadura/ picaduras/pican quemaduras de sol hinchazón radiografía	br /br/	cubre	ampollas fractura(s)	Writing a command – predicate– object	Morphology – adding suffix <i>ción</i> to <i>introducir</i>
¡No tiene gracia, Carlitos! Narrative Text	- Playing pranks can be fun. - Pretending to be hurt is not a good prank. - Different injuries have different symptoms. - When you are injured you need help from adults.	creará creyó sangrado quebrado/a he cortado corte médico engañar/ engañé mintiendo hospital duele has lastimado/lastimarás/ he lastimado hielo compresa bulto/s ay broma/s fingiendo fingiré radiografía	br /br/	broma	bromista lastimado	Sentence punctuation	Morphology – adding suffix <i>mente</i> to <i>cuidadosa</i>

Topic	Knowledge building		Letter-sound review		Vocabulary building	Writing	Word building
Health and fitness	Concepts	Content vocabulary	Letters & sounds	Focus words			
Mi diario de fútbol Informational Text	- Being a part of a team can be fun. - Working as a team involves skills such as listening to others and trying your best.	pelota entrenador rápido en forma partidos gol/es amigos portero anoté parque pases patio de juegos practiqué correr equipo entrenar ganamos	ue /ue/	nuevas	equipo gol(es)	Sentence combining – adding information	Morphology – adding suffix <i>ado</i> to <i>decepcionar</i>
Los Leones Valientes Narrative Text	- Being a part of a team can be fun. - Working as a team involves skills such as listening to others and trying your best.	pelota celebrar vitorearon aplaudieron entrenador rápido en forma juegos rodillas saltos perezosos árbitro abdominales equipo entrenarse ganado	ie /ie/	tiempo	furiosos orgullosos	Sentence punctuation	Morphology – adding suffix <i>mente</i> to <i>simple</i>

Topic	Knowledge building		Letter-sound review		Vocabulary building	Writing	Word building
Health and fitness	Concepts	Content vocabulary	Letters & sounds	Focus words			
Comida divertida para preparar y comer Informational Text	- Some foods help to keep you active and healthy. - Ingredients can be combined in particular ways to make tasty interesting food.	activo parrilla torta cocinero molde de galletas taza jamón <i>delicatessen</i> sumerge saludable derrita horno pan pita pizza plato coloca recetas pincho rebanada cucharada palillo de dientes	z /s/	manzana	rallado rebanada	Sentence combining – listing after a colon	Morphology – adding suffix <i>able</i> to <i>salud</i>
El nuevo cocinero de la reina Narrative Text	- Some foods help to keep you active and healthy. - Ingredients can be combined in particular ways to make tasty interesting food.	frijoles pastel caramelo zanahorias apio chef cocinero/s cerezas chocolate delicioso saludable/s helado nueces panqueques arvejas poner salsa guisado verduras	i /i/	frijoles	delicioso exclamaron	Sentence combining – conjunction <i>pero</i>	Morphology – adding articles <i>el</i> and <i>los</i> to <i>panqueque</i> , and <i>la</i> and <i>las</i> to <i>verdura</i>

Topic	Knowledge building		Letter-sound review		Vocabulary building	Writing	Word building
Health and fitness	Concepts	Content vocabulary	Letters & sounds	Focus words			
Natación en aguas heladas Informational Text	- Some people enjoy swimming in frozen lakes and seas. - Ice swimmers have ways to make sure their sport is as safe as possible.	aire trajes de baño estilo braza helada agujero congelados tina de agua caliente piscinas de aguas heladas piscinas de hielo sauna mar ducha deporte nadar/ nadadores piscina/s agua caliente gorros de lana récord mundial	ie /ie/	hielo	carreras sauna	Sentence combining – conjunction y	Morphology – adding articles <i>el</i> and <i>los</i> to <i>helado</i> , and <i>la</i> and <i>las</i> to <i>piscina</i>
El gorro de pesca de la suerte Narrative Text	Some people fish in frozen lakes and seas.	respirar pescar/ pesca agujero caña de pescar hielo agua anzuelo sedal	tr /tr/	arrastrando	anzuelo sedal	Sentence punctuation	Morphology – adding articles <i>el</i> and <i>los</i> to <i>anzuelo</i> , and <i>la</i> and <i>las</i> to <i>gorra</i>